2017-18 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: GALENA PARK MIDDLE

Campus Number: 101910041

2018 Accountability Rating: **Met Standard** Distinction Designations:

Academic Achievement in Science

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: GALENA PARK ISD Campus Name: GALENA PARK MIDDLE Campus Number: 101910041

STAAR Performance Rates by Tested Grade 6 Reading At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level Grade 6 Mathematics At Approaches Grade Level or Above	2018 2017 2018 2017 2018 2017 2018	69% 69% 39% 37% 19%	68% 64% 31%	ce Levels^ 65% 57%	*									
At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level Grade 6 Mathematics	2017 2018 2017 2018 2017	69% 39% 37% 19%	64% 31%		*									
At Meets Grade Level or Above At Masters Grade Level Grade 6 Mathematics	2017 2018 2017 2018 2017	69% 39% 37% 19%	64% 31%		*									
At Masters Grade Level Grade 6 Mathematics	2018 2017 2018 2017	39% 37% 19%	31%	570/	-	65%	*	-	*	*	*	*	64%	65%
At Masters Grade Level Grade 6 Mathematics	2017 2018 2017	37% 19%		3/70	*	58%	*	*	-	-	-	*	57%	52%
Grade 6 Mathematics	2018 2017	19%		34%	*	35%	*	-	*	*	*	*	35%	31%
Grade 6 Mathematics	2017		30%	24%	*	24%	*	*	-	-	-	*	24%	22%
			13%	13%	*	13%	*	-	*	*	*	*	13%	9%
	2010	18%	12%	7%	*	7%	*	*	-	-	-	*	6%	4%
At Approaches Grade Level or Above														
	2018	77%	78%	66%	*	66%	*	-	*	*	*	*	66%	67%
	2017	76%	76%	71%	*	72%	*	*	-	-	-	*	70%	68%
At Meets Grade Level or Above	2018	44%	44%	31%	*	32%	*	-	*	*	*	*	31%	34%
	2017	43%	39%	28%	*	28%	*	*	-	-	-	*	28%	26%
At Masters Grade Level	2018	18%	15%	6%	*	6%	*	-	*	*	*	*	6%	6%
	2017	18%	15%	9%	*	10%	*	*	-	-	-	*	8%	6%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	73%	70%	*	70%	*	*	-	-	-	*	70%	67%
· · · · · · · · · · · · · · · · · · ·	2017	73%	70%	68%	*	68%	*	*	-	-	*	*	67%	68%
At Meets Grade Level or Above	2018	48%	43%	38%	*	38%	*	*	-	-	-	*	37%	35%
	2017	42%	33%	28%	*	29%	*	*	-	-	*	*	27%	29%
At Masters Grade Level	2018	29%	22%	19%	*	21%	*	*	-	-	-	*	19%	17%
	2017	23%	15%	13%	*	13%	*	*	-	-	*	*	12%	12%
Grade 7 Mathematics		2070		1070		10,10							,,	/.
At Approaches Grade Level or Above	2018	72%	64%	*	*	*	*	-	-	-	-	*	*	*
A approaches Grade Level of Above	2017	70%	63%	60%	*	60%	*	*	-	-	*	*	60%	*
At Meets Grade Level or Above	2018	40%	19%	*	*	*	*	_	-	_	-	*	*	*
At meets Grade Level of Above	2017	40%	21%	21%	*	22%	*	*	-	_	*	*	21%	*
At Masters Grade Level	2018	18%	2%	*	*	*	*	_	-	_	-	*	*	*
	2010	17%	3%	2%	*	3%	*	*	_	_	*	*	3%	*
Grade 7 Writing	2017	17 /0	570	270		570							570	
	2018	69%	66%	64%	*	66%	*	*				*	64%	62%
At Approaches Grade Level or Above	2018	70%	68%	65%	*	64%	*	*	-	-	-	*	62%	66%
At Meets Grade Level or Above	2017	43%	38%	36%	*	37%	*	*	-	-		*	35%	33%
At Meets Grade Level of Above	2018	39%	30%	24%	*	24%	*	*	-	-	*	*	23%	24%
At Masters Crade Level	2017			24% 6%	*	24% 7%	*	*	-	-		*	23% 6%	
At Masters Grade Level		15%	9%	6% 4%	*	3%	*	*	-	-	-	*	3%	4%
	2017	12%	6%	4%		5%			-	-			3%	3%
Grade 8 Reading ^ ^														
At Approaches Grade Level or Above	2018	86%	81%	81%	*	81%	*	*	-	-	*	*	79%	78%
	2017	86%	85%	84%	*	84%	*	*	-	-	*	*	85%	83%
At Meets Grade Level or Above	2018	49%	40%	37%	*	35%	*	*	-	-	*	*	36%	31%
	2017	50%	42%	36%	*	36%	*	*	-	-	*	*	34%	34%
At Masters Grade Level	2018	27%	19%	18%	*	19%	*	*	-	-	*	*	17%	16%
	2017	23%	15%	11%	*	12%	*	*	-	-	*	*	11%	8%
Grade 8 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	86%	92%	93%	*	93%	*	*	-	-	*	*	92%	94%
	2017	85%	90%	92%	*	92%	100%	*	_	-	*	*	92%	91%
At Meets Grade Level or Above	2018	51%	58%	51%	*	52%	.00/0	*	_	_	*	*	49%	51%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

					African			American		Pacific	Two or More	Special	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
	2017	45%	55%	52%	*	51%	69%	*	-	-	*	*	52%	51%
At Masters Grade Level	2018 2017	15% 13%	17% 14%	12% 14%	*	13% 14%	* 38%	*	-	-	*	*	12% 12%	13% 14%
Grade 8 Science							0070						/.	11/0
At Approaches Grade Level or Above	2018	76%	74%	73%	*	73%	*	*	-	-	*	*	71%	71%
	2017	76%	74%	73%	*	74%	*	*	-	-	*	*	72%	70%
At Meets Grade Level or Above	2018	52%	45%	44%	*	44%	*	*	-	-	*	*	43%	42%
	2017	48%	42%	45%	*	46%	*	*	-	-	*	*	44%	45%
At Masters Grade Level	2018	28%	21%	23%	*	23%	*	*	-	-	*	*	22%	22%
	2017	19%	12%	7%	*	7%	*	*	-	-	*	*	7%	4%
Grade 8 Social Studies			1001			=	*							
At Approaches Grade Level or Above	2018	65%	49%	52%	*	51%	*	*	-	-	*	*	50%	50%
At Malata Crasta Lavada an Alassa	2017	63%	56%	49%	*	50%	*	*	-	-	*	*	48%	47%
At Meets Grade Level or Above	2018	36%	23%	20%	*	20%	*	*	-	-	*	*	19%	21%
At Malatana Charle Lawal	2017	33%	22%	16%	*	17%	*	*	-	-	*	*	16%	15%
At Masters Grade Level	2018 2017	21% 19%	13% 11%	9% 6%	*	8% 6%	*	*	-	-	*	*	8% 6%	8% 4%
End of Course Algebra I	2017	19%	11%	6%	Ŧ	6%	Ŧ	Ŧ	-	-	Ŧ	Ŧ	6%	4%
End of Course Algebra I	2018	83%	91%	100%	*	100%	*						100%	100%
At Approaches Grade Level or Above	2018				*		*	-	-	-	-	-		
At Maata Crada Laval ar Abaya		83%	88% 61%	100% 100%	*	100% 100%	*	-	-	-	-	-	100%	100%
At Meets Grade Level or Above	2018 2017	55% 48%	49%	98%	*	100%	*	-	-	-	-	-	100% 98%	100% 100%
At Masters Grade Level	2017	40% 32%	49% 34%	90% 94%	*	95%	*	-	-	-	-	-	98% 95%	97%
At Masters Grade Level	2018	26%	23%	93%	*	95%	*	-	-	-	-	-	93 <i>%</i> 91%	89%
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	76%	71%	65%	71%	70%	*	*	*	*	*	70%	69%
At Approaches Grade Level of Above	2010	75%	75%	70%	61%	70%	71%	*	_	_	*	*	69%	68%
At Meets Grade Level or Above	2018	48%	44%	36%	28%	37%	38%	*	*	*	*	*	35%	35%
	2017	45%	40%	32%	23%	33%	41%	*	-	-	*	*	31%	31%
At Masters Grade Level	2018	22%	16%	14%	4%	15%	15%	*	*	*	*	*	14%	13%
	2017	20%	14%	10%	4%	10%	18%	*	-	-	*	*	9%	8%
All Grades ELA/Reading		/-			.,.									
At Approaches Grade Level or Above	2018	74%	72%	72%	*	72%	*	*	*	*	*	*	71%	70%
	2017	72%	70%	70%	*	70%	73%	*	-	-	*	*	70%	68%
At Meets Grade Level or Above	2018	46%	40%	36%	*	36%	*	*	*	*	*	*	36%	33%
	2017	44%	37%	30%	*	30%	39%	*	-	-	*	*	28%	28%
At Masters Grade Level	2018	19%	13%	17%	*	17%	*	*	*	*	*	*	16%	14%
	2017	19%	12%	10%	*	10%	18%	*	-	-	*	*	9%	8%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	84%	76%	*	77%	*	*	*	*	*	*	76%	76%
	2017	79%	82%	77%	*	78%	70%	*	-	-	*	*	77%	76%
At Meets Grade Level or Above	2018	50%	50%	39%	*	40%	*	*	*	*	*	*	37%	41%
	2017	46%	45%	39%	*	39%	39%	*	-	-	*	*	38%	38%
At Masters Grade Level	2018	24%	21%	13%	*	14%	*	*	*	*	*	*	12%	13%
	2017	22%	19%	14%	*	15%	21%	*	-	-	*	*	13%	13%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	64%	64%	*	66%	*	*	-	-	-	*	64%	62%
	2017	67%	65%	65%	*	64%	*	*	-	-	*	*	62%	66%
At Meets Grade Level or Above	2018	41%	37%	36%	*	37%	*	*	-	-	-	*	35%	33%
	2017	36%	29%	24%	*	24%	*	*	-	-	*	*	23%	24%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	13%	9%	6%	*	7%	*	*	-	-	-	*	6%	4%
	2017	11%	7%	4%	*	3%	*	*	-	-	*	*	3%	3%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	80%	73%	*	73%	*	*	-	-	*	*	71%	71%
	2017	79%	79%	73%	*	74%	*	*	-	-	*	*	72%	70%
At Meets Grade Level or Above	2018	51%	45%	44%	*	44%	*	*	-	-	*	*	43%	42%
	2017	49%	43%	45%	*	46%	*	*	-	-	*	*	44%	45%
At Masters Grade Level	2018	23%	15%	23%	*	23%	*	*	-	-	*	*	22%	22%
	2017	19%	11%	7%	*	7%	*	*	-	-	*	*	7%	4%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	71%	52%	*	51%	*	*	-	-	*	*	50%	50%
	2017	77%	75%	49%	*	50%	*	*	-	-	*	*	48%	47%
At Meets Grade Level or Above	2018	53%	45%	20%	*	20%	*	*	-	-	*	*	19%	21%
	2017	49%	43%	16%	*	17%	*	*	-	-	*	*	16%	15%
At Masters Grade Level	2018	31%	22%	9%	*	8%	*	*	-	-	*	*	8%	8%
	2017	27%	19%	6%	*	6%	*	*	-	-	*	*	6%	4%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

School Progress Domain - Acaden	nic Growth Sco	State re by Grad	District de and Sub	-	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 6 ELA/Reading	2018	47	45	47	55	46	*	-	*	*	*	21	47	49
Grade 6 Mathematics	2018	56	50	29	*	29	*	-	*	*	*	36	30	28
Grade 7 ELA/Reading	2018	76	77	78	62	80	56	*	-	-	-	57	78	81
Grade 7 Mathematics	2018	67	61	71	62	71	72	-	-	-	-	83	71	70
Grade 8 ELA/Reading	2018	79	77	77	91	76	77	*	-	-	*	69	77	78
Grade 8 Mathematics	2018	81	85	87	85	87	100	*	-	-	*	87	87	90
End of Course Algebra I	2018	72	76	100	*	100	*	-	-	-	-	-	100	100
All Grades Both Subjects	2018	69	69	65	67	65	71	*	*	*	*	58	66	66
All Grades ELA/Reading	2018	69	68	67	73	67	65	*	*	*	*	47	67	69
All Grades Mathematics	2018	70	71	63	62	63	77	*	*	*	*	65	64	63

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	39% 37%	39% 44%	53% *	38% 46%	*	*	-	-	*	20% 13%	38% 44%	31% 41%
Mathematics	2018 2017	47% 43%	55% 49%	53% 55%	* 58%	55% 55%	50% *	*	- -	-	* -	28% 25%	53% 55%	52% 42%
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Non-Proficient Promoted to Grade 6	in Previous 2018	s Year) 10%	11%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics STAAR Met Standard (Non-Proficient Promoted to Grade 6	in Previous 2018	s Year) 23%	38%	27%	*	28%	-	-	-	-	-	*	30%	40%
Grade 8 Reading Students Meeting Approaches Grade														
Students Requiring Accelerated Instru	2018 Iction	79%	73%	72%	67%	72%	73%	*	-	-	*	32%	70%	33%
STAAR Cumulative Met Standard	2018	21%	27%	28%	33%	28%	*	*	-	-	*	68%	30%	67%
STAAR Non-Proficient Students Prom	2018 oted by Gra 2017	85% ade Placer 98%	81% ment Comm 99%	80% ittee 100%	72% *	81% 100%	73% *	*	-	-	*	37% 100%	79% 100%	48% 100%
Grade 8 Mathematics														
Students Meeting Approaches Grade	2018	rst STAAR 80%	Administrat 86%	ion 86%	83%	87%	88%	*	-	-	*	43%	85%	77%
Students Requiring Accelerated Instru	ction 2018	20%	14%	14%	*	13%	*	*	-	-	*	57%	15%	23%
STAAR Cumulative Met Standard	2018	86%	91%	93%	89%	93%	100%	*	-	-	*	57%	92%	86%
STAAR Non-Proficient Students Prom	2017	ade Placer 98%	ment Comm 97%	ittee 100%	*	100%	-	-	-	-	-	100%	100%	100%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 1,013 Grade Span: 06 - 08 (Current EL Students)

		State	District	Campus	•	BE-Trans n Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	76%	71%	-	-	-	-	-	48%	48%	-	*	48%	49%
	2017	75%	75%	7 0 %	-	-	-	-	-	52%	52%	-	*	52%	52%
At Meets Grade Level or Above	2018	48%	44%	36%	-	-	-	-	-	12%	12%	-	*	12%	13%
	2017	45%	40%	32%	-	-	-	-	-	14%	14%	-	*	14%	14%
At Masters Grade Level	2018	22%	16%	14%	-	-	-	-	-	3%	3%	-	*	3%	3%
	2017	20%	14%	10%	-	-	-	-	-	3%	3%	-	*	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	72%	72%	-	-	-	-	-	47%	47%	-	*	47%	47%
	2017	72%	70%	70%	-	-	-	-	-	50%	50%	-	*	50%	50%
At Meets Grade Level or Above	2018	46%	40%	36%	-	-	-	-	-	11%	11%	-	*	11%	12%
	2017	44%	37%	30%	-	-	-	-	-	10%	10%	-	*	10%	10%
At Masters Grade Level	2018	19%	13%	17%	-	-	-	-	-	3%	3%	-	*	3%	3%
	2017	19%	12%	10%	-	-	-	-	-	2%	2%	-	*	2%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	84%	7 6 %	-	-	-	-	-	64%	64%	-	*	64%	63%
	2017	79%	82%	77%	-	-	-	-	-	63%	63%	-	*	63%	63%
At Meets Grade Level or Above	2018	50%	50%	39%	-	-	-	-	-	17%	17%	-	*	17%	18%
	2017	46%	45%	39%	-	-	-	-	-	19%	19%	-	*	19%	20%
At Masters Grade Level	2018	24%	21%	13%	-	-	-	-	-	4%	4%	-	*	4%	4%
	2017	22%	19%	14%	-	-	-	-	-	5%	5%	-	*	5%	5%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	64%	64%	-	-	-	-	-	*	*	-	*	*	*
	2017	67%	65%	65%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	37%	36%	-	-	-	-	-	*	*	-	*	*	*
	2017	36%	29%	24%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	9%	6%	-	-	-	-	-	*	*	-	*	*	*
	2017	11%	7%	4%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	80%	73%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	79%	73%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	45%	44%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	43%	45%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	23%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	11%	7%	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	71%	52%	-	-	-	-	-	*	*	-	*	*	*
	2017	77%	75%	49%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	53%	45%	20%	-	-	-	-	-	*	*	-	*	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 1,013 Grade Span: 06 - 08 (Current EL Students)

		State	District		Bilingual I Education I					ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	43%	16%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	31%	22%	9%	-	-	-	-	-	*	*	-	*	*	*
	2017	27%	19%	6%	-	-	-	-	-	*	*	-	*	*	*
School Progress Domain - Acader	mic Growth Sco	re													
All Grades Both Subjects	2018	69	69	65	-	-	-	-	-	60	60	-	54	60	60
All Grades ELA/Reading	2018	69	68	67	-	-	-	-	-	65	65	-	*	65	64
All Grades Mathematics	2018	70	71	63	-	-	-	-	-	56	56	-	*	56	56
Progress of Prior-Year Non-Profic	ient Students														
Sum of Grades 4-8															
Reading	2018	38%	39%	39%	-	-	-	-	-	30%	30%	-	*	30%	31%
	2017	35%	37%	44%	-	-	-	-	-	41%	41%	-	*	41%	41%
Mathematics	2018	47%	55%	53%	-	-	-	-	-	52%	52%	-	*	52%	52%
	2017	43%	49%	55%	-	-	-	-	-	42%	42%	-	*	42%	42%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: GALENA PARK ISD Campus Name: GALENA PARK MIDDLE Campus Number: 101910041

							•		D 16 -	Two or	Constant		
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	Butt	District	Campus	Theream	mopune	- Trince	indian	, tolan	Islander	Haces		Distar	<u>(ourient)</u>
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	*	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	96%	90%	96%	98%	100%	*	*	100%	93%	97%	95%
Mobile	4%	3%	3%	10%	3%	2%	0%	*	*	0%	5%	2%	3%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	*	*	0%	2%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability	99% 94%	100% 94%	100% 96%	99% 95%	100% 96%	100% 97%	100% 100%	-	-	100% 100%	100% 98%	100% 97%	99% 91%
Not Included in Accountability	0.70	0170	2070	50,0	5670	0770	10070			100,0	0070	0, ,0	0.70
Mobile	4%	4%	2%	4%	2%	3%	0%	-	-	0%	2%	1%	4%
Other Exclusions	1%	2%	1%	0%	2%	0%	0%	-	-	0%	0%	1%	5%
Not Tested	1%	0%	0%	1%	0%	0%	0%	-	-	0%	0%	0%	1%
Absent	1%	0%	0%	1%	0%	0%	0%	-	-	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

District Name: GALENA PARK ISD Campus Name: GALENA PARK MIDDLE Campus Number: 101910041

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
	95.7%	96.1%	96.8%	96.1%	96.9%	94.8%	*	_	-	*	95.4%	96.8%	97.0%
	95.8%	95.8%	96.7%	95.1%	96.8%	95.3%	*	_	_	*	94.4%	96.7%	97.1%
2013-10	95.0%	95.0%	90.7 %	95.1%	90.0%	95.5%		-	-		94.470	90.7%	97.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.5%	0.1%	0.0%	0.2%	0.0%	*	-	_	*	0.0%	0.0%	0.5%
2015-16	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)	1 00/	2.20/											
2016-17	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2017													
	89.7%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.9%	_	_	_	_	_	_	_	_	_	_	-
Dropped Out	5.9%	8.1%		_								_	
Graduates and TxCHSE	90.1%	88.9%	-	-	-	-	-	-	-	-	-	-	-
	90.1%	00.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	_	-	-	_	_	_	-	_	-
	89.6%	90.7%	_	_	_	_	_	_	_	_	_	_	-
Graduates, TxCHSE,	05.070	50.770	-										
	93.8%	94.2%											
and Continuers	93.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Class of 2016	(Gr 9-12)												
Graduated	91.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.5%	-	-	-	-	-	-	-	-	-	-	-
	92.2%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	52.270	52.070											
and Continuers	93.4%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
	92.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	52.1/0	52.070	-										
	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate ((Gr 9-12)												
Class of 2015	•												
Graduated	91.8%	92.9%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.9%		_	-	_	_	-	-	-	_	_	_
Graduates, TxCHSE,	52.270	55.570											
and Continuers	92.8%	94.1%	_										
and Continuers	92.070	94.170	-	-	-	-	-	-	-	-	-	-	-
4 Year Federal Creduction Date V			17)										
4-Year Federal Graduation Rate V			12)										
Class of 2017	89.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi		o= =0/											
Class of 2017	88.5%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	84.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal													
Class of 2017	6.0%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi													
Class of 2017	60.8%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G		ongitudinal F	Rate)										
Class of 2017	85.9%	84.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Ra	ate)												
2016-17	87.2%	85.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	16.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ate)												
2016-17	56.5%	7.5%	_	_	_	_	_	_		_	_	_	_
2015-16	51.9%	6.1%	-	-	_	_	-	_	_	_	-	-	_
2013 10	51.570	0.170	-										
RHSP/DAP/FHSP-E/FHSP-DLA G	raduatos (A	nnual Date)											
2016-17	84.0%	80.5%	_										
2015-16	83.3%	77.9%	-	-	-	-	-	-	-	-	-	-	-
2013-10	05.570	11.570	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	1,607	334,424
By Ethnicity:				
African American	-	-	290	42,132
Hispanic	-	-	1,210	164,446
White	-	-	74	105,748
American Indian	-	-	8	1,254
Asian	-	-	17	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	6	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	222	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,265	252,091
Foundation H.S. Program (No Endorsement)	-	-	91	16,650
Foundation H.S. Program (Endorsement)	-	-	20	3,212
Foundation H.S. Program (DLA)	-	-	9	25,399
Special Education Graduates	-	-	125	25,105
Economically Disadvantaged Graduates	-	-	1,154	159,476
LEP Graduates	-	-	189	17,579
At-Risk Graduates	-	-	896	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read					nispanic	writte	inulari	Asiali	Islander	Races	Eu	DISauv	(Current)
College, Career, and Military Read			,										
2016-17	54.2%	41.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)												
2016-17	47.0%	27.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gr English Language Arts	aduates)												
2016-17	53.2%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Any Subject	Hours of D	ual Credit in A	ny Subject or	Three or Mor	e Hours of ELA	or Math (An	nual Graduates)						
2016-17	19.9%	11.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject													
2016-17	20.1%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Gra 2016-17	duates) 0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual 2016-17	Graduates) 13.2%	17.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Industry Deced Contine	tion (America												
Approved Industry-Based Certifica 2016-17	2.7%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and 2016-17	Workforce 1.0%	Readiness (Ai 2.1%	nnual Graduat -	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursev 2016-17	vork Aligned 17.3%	with Industry- 23.2%	Based Certific	cations (Annu	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ar 2016-17	nual Gradua 2.2%	ates) 1.9%		-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
	Chata	District	C	African		14/1-11-	American	• - •	Pacific	More	Special	Econ	EL
TSIA Results (Examinees >=	State Critorion) (Annu	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	Criterion) (Annu	ial Graduales)										
2016-17	22 40/	13.2%											
2016-17 2015-16	23.4% 22.6%	18.2%	-	-	-	-	-	-	-	-	-	-	-
	22.0%	10.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	10.00/	40 50/											
2016-17	19.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	16.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An													
2016-17	50.5%	55.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	35.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	dit for College F	rep Courses	(Annual Gra	duates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	_	-	_	_	-	-	-	_	-	_
Both Subjects	1.470	0.070											
2016-17	0.2%	0.0%	_	_	_	_	_	_	-	_	_	_	_
2010-17	0.270	0.070	_										
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	11.6%									n/a		2/2
2017	25.5%	11.4%	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
	25.5%	11.470	-	-	-	-	-	-	-	-	II/d	-	II/d
English Language Arts	45.00/	= 00/									,		,
2017	15.9%	5.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	5.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	1.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	3.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	4.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-12)											
All Subjects	40 10/	C1 00/											
2017	49.1%	61.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	64.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts		44 - 67											
2017	41.3%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	48.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	35.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	34.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Total Students: 1,013 Grade Span: 06 - 08 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	40.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested													
Class of 2017	73.5%	47.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	48.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	11.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	985	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1318	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	495	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	868	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	491	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	451	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects													
Class of 2017	20.3	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours		Grades 9-12)											1
Any Subject													
2016-17	37.1%	42.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	21.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	aher Educatio	on (TX IHE)	*** 2015-16 d	ata was update	ed January 2	2019 ***						
2015-16	54.7%	48.2%	-				-	-	-	-	-	-	-
2014-15	56.1%	50.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	rse							
2015-16	55.7%	40.3%	-	-	-		-	-	-	-	-	-	-
2014-15	55.6%	33.1%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Car	npus		
Student Information	Count	Percent	District	Stat
Total Students	1,013	100.0%	22,565	5,385,01
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3
Pre-Kindergarten	0	0.0%	4.4%	4.3
Kindergarten	0	0.0%	6.2%	6.9
Grade 1	0	0.0%	7.2%	7.2
Grade 2	0	0.0%	7.0%	7.3
Grade 3	0	0.0%	7.4%	7.6
Grade 4	0	0.0%	7.5%	7.7
Grade 5	0	0.0%	7.4%	7.7
Grade 6	357	35.2%	7.4%	7.5
Grade 7	318	31.4%	7.3%	7.5
Grade 8	338	33.4%	7.8%	7.5
Grade 9	0	0.0%	7.6%	8.0
Grade 10	0	0.0%	7.5%	7.4
Grade 11	0	0.0%	7.6%	6.9
Grade 12	9	0.0%	7.3%	6.4
Glade 12	0	0.076	7.370	0.4
Ethnic Distribution:				
African American	47	4.6%	15.5%	12.6
Hispanic	927	91.5%	78.2%	52.4
White	32	3.2%	4.6%	27.8
American Indian	2	0.2%	0.3%	0.4
Asian	1	0.1%	0.7%	4.4
Pacific Islander	0	0.0%	0.0%	0.1
Two or More Races	4	0.4%	0.7%	2.3
Economically Disadvantaged	849	83.8%	79.8%	58.8
Non-Educationally Disadvantaged	164	16.2%	20.2%	41.2
English Learners (EL)	270	26.7%	31.6%	18.8
Students w/ Disciplinary Placements (2016-17)	14	1.3%	1.2%	1.3
At-Risk	663	65.4%	65.4%	50.8
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	100			
By Type of Primary Disability Students with Intellectual Disabilities	64	64.0%	52.7%	43.3
	*	64.0%		
Students with Physical Disabilities Students with Autism	**	**	14.6% 10.4%	21.9 13.2
Students with Behavioral Disabilities	27	27.0%	20.6%	20.3
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.4
Mobility (2016-17):				
Total Mobile Students	69	6.5%	12.6%	16.0
By Ethnicity:				
African American	10	0.9%		

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus Student Information

District Name: GALENA PARK ISD Campus Name: GALENA PARK MIDDLE Campus Number: 101910041

	Car	npus		
Student Information	Count	Percent	District	State
Hispanic	54	5.1%		
White	5	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	Rates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.9%	1.8%	-	3.8%	6.9%
Grade 1	-	7.1%	3.4%	-	8.9%	6.2%
Grade 2	-	5.6%	2.1%	-	8.8%	2.6%
Grade 3	-	4.0%	1.3%	-	1.9%	1.0%
Grade 4	-	2.0%	0.6%	-	0.6%	0.5%
Grade 5	-	0.5%	0.7%	-	0.0%	0.6%
Grade 6	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 7	0.3%	0.5%	0.7%	0.0%	0.5%	0.6%
Grade 8	0.3%	0.4%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	0.5%	8.0%	-	1.4%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.0	18.7
Grade 1	-	19.6	18.8
Grade 2	-	18.6	18.8
Grade 3	-	18.4	19.0
Grade 4	-	18.9	19.2
Grade 5	-	20.1	21.2
Grade 6	20.4	19.3	20.3
Secondary:			
English/Language Arts	16.8	14.2	16.7
Foreign Languages	26.1	24.7	18.6
Mathematics	16.7	15.9	17.9
Science	17.5	17.0	19.0
Social Studies	16.7	18.3	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: GALENA PARK MIDDLE Campus Number: 101910041

	Ca			
Staff Information	Count/Average	Percent	District	Stat
Total Staff	84.7	100.0%	100.0%	100.04
Professional Staff:	79.8	94.2%	59.8%	64.19
Teachers	69.3	81.8%	44.1%	50.19
Professional Support	6.5	7.7%	11.6%	9.89
Campus Administration (School Leadership)	4.0	4.7%	2.5%	3.0
Educational Aides:	4.9	5.8%	7.5%	10.19
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	18.0	4,429
Part-time	1.0	n/a	4.0	578
Counselors				
Full-time	2.0	n/a	46.0	12,131.
Part-time	0.0	n/a	0.0	1,148
Total Minority Staff:	59.3	70.0%	75.7%	49.9
Teachers by Ethnicity and Sex:	212	27.00/	22.22/	
African American	24.2	35.0%	30.3%	10.4
Hispanic	22.6	32.6%	35.2%	27.2
White	20.0	28.8%	28.0%	58.9
American Indian	0.0	0.0%	0.3%	0.3
Asian	2.5	3.6%	4.5%	1.6
Pacific Islander	0.0	0.0%	0.1%	0.4
Two or More Races	0.0	0.0%	1.5%	1.1
Males	22.8	32.9%	25.5%	23.7
Females	46.5	67.1%	74.5%	76.39
Teachers by Highest Degree Held:				
No Degree	1.0	1.4%	1.3%	1.4
Bachelors	52.8	76.1%	71.7%	74.1
Masters	15.6	22.4%	25.7%	23.8
Doctorate	0.0	0.0%	1.3%	0.7
Teachers by Years of Experience:				
Beginning Teachers	7.3	10.6%	9.0%	8.2
1-5 Years Experience	22.6	32.6%	33.2%	29.1
6-10 Years Experience	12.3	17.7%	18.2%	19.1
11-20 Years Experience	17.8	25.6%	27.8%	28.2
Over 20 Years Experience	9.3	13.4%	11.9%	15.3

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: GALENA PARK MIDDLE Campus Number: 101910041

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.8	6.3
Average Years Experience of Principals with District	5.0	4.8	5.4
Average Years Experience of Assistant Principals	7.0	4.7	5.2
Average Years Experience of Assistant Principals with District	5.0	3.6	4.6
Average Years Experience of Teachers:	10.0	9.8	10.9
Average Years Experience of Teachers with District:	7.9	7.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,747	\$52,482	\$47,667
1-5 Years Experience	\$55,273	\$55,004	\$49,663
6-10 Years Experience	\$53,514	\$56,195	\$52,056
11-20 Years Experience	\$59,202	\$58,733	\$55,246
Over 20 Years Experience	\$64,927	\$65,648	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,207	\$57,300	\$53,334
Professional Support	\$64,969	\$66,540	\$63,165
Campus Administration (School Leadership)	\$85,294	\$83,410	\$77,712
Instructional Staff Percent:	n/a	58.6%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: GALENA PARK MIDDLE Campus Number: 101910041

Total Students: 1,013 Grade Span: 06 - 08 School Type: Middle

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	265	26.2%	31.3%	18.9%
Career & Technical Education	248	24.5%	29.3%	25.8%
Gifted & Talented Education	40	3.9%	5.7%	7.9%
Special Education	100	9.9%	8.6%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.3	4.8%	16.5%	6.1%
Career & Technical Education	2.5	3.6%	6.1%	4.7%
Compensatory Education	3.0	4.3%	1.8%	2.8%
Gifted & Talented Education	0.3	0.4%	3.7%	1.8%
Regular Education	57.3	82.7%	62.4%	72.3%
Special Education	2.9	4.2%	8.6%	9.0%
Other	0.0	0.0%	0.9%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report